

# Message



Welcome to the 'New Session'

*"We are greatest creation of God.  
To find the best, we need to do our best."*

Dr. A.P.J. Abdul Kalam

*Dear Students*

*Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.*

*What your mind can conceive,*

*What your heart can believe,*

*You are surely going to achieve!!*

*So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.*

**PRINCIPAL**

## GENERAL INSTRUCTIONS

### For Parents :

1. This booklet should be kept safely.
2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
4. Meet all the subject teachers on Parent Teacher Meeting.
5. Help your ward to complete his/her tasks/homework given by the school.
6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
7. As the medium of instruction in school is English, you are advised to converse in English at home.
8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
9. 90% attendance is compulsory for promotion.
10. When you feel your child is not making desired progress, the Principal should be contacted.
11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to TV. as it is very harmful.

### For Students :-

1. Write neatly in your fair note-books.
2. Don't tear pages from the note-books.
3. Attend the school regularly.
4. Keep your school bags clean.
5. Be attentive in the class.
6. Do page numbering on fair note-books of all subjects.
7. Fill the index page regularly.
8. Maintain your test note books properly.
9. Complete your tasks / assignments on time.
10. Result declared at the end of the year is final in all cases and will not be re-considered.

# MONTHLY PLANNER

**CLASS : I**

**SESSION : 2024-25**

## CIRCLE TIME

**(Oral Language Development)**

**Structured Conversation :- Book : Knowledge Domain (Part-1)**

**Values & Dispositions :- Book : Sanskar (Part -1)**

**Story Time :- Book :Picture Story Book for Kidz (Part – 1)**

**APRIL  
&  
MAY**

### Structured Conversation

- Ch -1 My Country ‘India’
- Ch -2 Our Joyous festivals
- Ch -3 National Festivals and celebrations
- Ch -4 Games We Play

### Values & Dispositions

- Ch -1 Prayer
- Ch -2 God Our maker
- Ch -3 My Promise
- Ch -4 Be Polite

**Story Time : Story No.1 & 2**

### Guided and Free Conversation

**Topics:** Myself , My Body , My Family , Our Food, Nature Walk, Daily routine, Like and Dislikes etc.

(with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board, Art Integrated Lab etc.)

**JUNE**

**SUMMER VACATION**

**JULY  
TO  
SEPTEMBER**

### **Structured Conversation**

- Ch -5 Good And Bad Bugs
- Ch -6 All Time Favourite stories
- Ch -7 Who Am I ?
- Ch -8 Know About Animals

### **Values & Dispositions**

- Ch -5 Respect
- Ch -6 Be On Time
- Ch -7 On The Dining Table

**Story Time : Story No. 3 & 4**

### **Guided and Free Conversation**

Topics Clothes , Air & Water , Gardening, Weather and Seasons, Seed Germination etc.

(with the help of flash cards, picture book, Experiments, Audio Visual Aids, Interactive board, Art Integrated Lab etc.)

**OCTOBER  
&  
NOVEMBER**

### **Structured Conversation**

- Ch -9 Healthy V/S Junk Food
- Ch -10 Colourful Birds
- Ch -11 Traffic Light
- Ch -12 Birthday Bash

### **Values & Dispositions**

- Ch -8 General Manners
- Ch -9 Be safe
- Ch -10 Golden Words

**Story Time : Story No : 3 & 4**

### **Guided and Free Conversation**

Topics Neighbourhood Services , Community Helpers, The Earth, Special Understanding etc.

(with the help of flash cards, picture book, Visits , Audio Visual Aids, Interactive board etc.)

**DECEMBER  
TO  
MARCH**

### **Structured Conversation**

- Ch -13 Know about Computer
- Ch -14 Rainbow
- Ch -15 Moods
- Ch -16 Entertainment

### **Values & Dispositions**

- Ch -11 Cleanliness
- Ch -12 Healthy Food
- Ch -13 My Country

**Story Time** : Story No. 5 & 6

### **Guided and Free Conversation**

**Topics** : Means Of Transport, Monuments of India, Means of Communication, Our Heroes, Keeping Oneself Clean, Safe and Healthy Diet

( with the help of flash cards, picture book, Visits, toys, Audio Visual Aids, Interactive board, Art Integrated Lab etc.

### **Note :**

- 1. Assignments, Worksheets, Scrapbook, Vocabulary, Integrated Activity, Class Presentations, Computer based integrated learning will be done in the class side by side related to the above mentioned topics.**
- 2. Morning Greetings, Wealth talk to be done on daily basis in Circle Time.**

# MATHS (NUMERACY)

## (Cognitive Development)

Book : Mathematics – I

APRIL  
&  
MAY

- Unit-1 Numbers
- Unit -3 Addition upto 99
- Unit-4 Subtraction upto 99
- Table of 2 and 3

JUNE

**SUMMER VACATION**

JULY  
TO  
SEPTEMBER

- Unit-5 Shapes, Lines & Patterns
- Unit -6 Skip Counting
- Table of 4 & 5
- Dodging Tables 2 to 5

OCTOBER  
&  
NOVEMBER

- Unit-7 Money
- Unit-8 Time
- Unit -9 Numbers
- Unit-10 Addition
- Table of 6 and 7
- Dodging Tables 2 to 7

DECEMBER  
TO  
MARCH

- Unit-11 Subtraction
- Unit-12 Multiplication
- Data Handling (with the help of worksheets)
- Table of 8, 9 & 10
- Dodging Tables 2 to 10

**Note : Assignments, Worksheets, Scrapbook, Vocabulary, Hands on activities Integrated Activity, Class Presentations, Computer based integrated learning will be done in the class side by side .**

# ENGLISH

## LANGUAGE & LITERACY DEVELOPMENT

**Books :** \* English Ferry -1  
\* Elementary English Grammar & Composition -1  
\* English Cursive Writing -1

**APRIL  
&  
MAY**

### LITERATURE

Unit -1 School Preparation Module– Foundational Literary

Unit -2 About Myself

- Is there Anyone Like Me?

### GRAMMAR :

- Unit- 1 The Alphabet
- Unit -2 Vowels & Consonants
- Unit -3 Naming Words
- Unit -4 Common Name and Special Names
- Unit -5 One and more and one
- Use of This and That
- Days of The Week
- Colours

### LISTENING & SPEAKING SKILLS

#### ORAL LANGUAGE DEVELOPMENT)

- To Recite Poem –Everybody Has a Name ( Unit -2)
- Self Introduction
- Poem Recitation on ‘Mother’s Day’
- Speech on ‘Earth Day’

#### WRITING SKILLS

- Paragraph on ‘My Self’ & ‘ My Pet’
- Picture Compositions (Fill up form)
- Dictation of a,e,i,o,u sound words

#### **Reading Skills (Read Aloud : Guided and independent reading)**

- Word Recognition (a,e,i,o,u, ‘ee’, ‘sh’, ‘ch’ , ‘wh’ , ‘th’ sound words)
- Phonic Reading (Sound Story based on a,e,i,o,u)

**CURSIVE WRITING** Page No 2 to 15

**JUNE**

**JULY  
TO  
SEPTEMBER**

## **SUMMER VACATION**

### **LITERATURE**

Unit -3 My Family

- Ria's Family

Unit -4 Friendship

- The True Friend

### GRAMMAR

- Unit -6 He or She
- Unit -7 I ,We, You , He , She , It , They
- Unit - 8 A , An, The
- Unit - 9 Describing Words
  - **Revision Test-1**
- Change the Gender
- Use of These and Those

### **Listening & Speaking Skills**

( Oral Language Development)

- To Recite poem –Ducks On The Water ( Unit -3)
- To Recite Poem- I Can Be a Pal (Unit -4)
- Short Speech/Poem/ Role Plays on Rainy Season, Raksha Bandhan, Independence Day, Janamashtmi, Teacher's Day

### **WRITING SKILLS**

- Paragraph on 'My School' & My Classroom
- Picture Compositions ( Fill up Form)
- Dictation (Small sentences based on sound story)

### **READING SKILLS**

- Unseen Comprehension Passage
- Reading Story Books
- Read Aloud ( Reading Print Media eg. Charts/flex, display board in the classroom, school , playground etc)
- To read roadside instructions e.g. walk slowly, left, right, No Parking , School Ahead etc.

**CURSIVE WRITING** Page No 16 to 25



## Oral Language Development

**OCTOBER  
&  
NOVEMBER**

### LITERATURE

#### Unit -5 The Animal World

- The Parrots and The Flower  
Listening & Speaking Skills  
(Oral Language Development)
- To Recite poem –If You Should Meet a Crocodile  
(unit-5)
- Talk Show: (Students will speak on their favourite Toys  
/Classroom Objects/ Pictures/story character etc.
- Role Play. A Visit to the Market

- Describe any two members of your family
- Picture Descriptions

### **GRAMMAR :**

- Unit -10 Doing Words
- Unit -11 Am , Is, Are
- Unit – 12 Am , Is, Are + ing
- Unit -13 Has and Have
- Unit -14 Position Words

### WRITING SKILLS

- Paragraph on 'My Teacher' & 'My Best Friend'
- Picture Compositions ( Sentence Formation)
- Para Dictation

### READING SKILLS

- Unseen Comprehension Passage
- Reading Story Books
- Reading important instructions displayed in the  
school, outside the school, in the hospital, and  
malls etc.

**CURSIVE WRITING** Page No 26 to 35

**DECEMBER  
TO  
MARCH**

## **LITERATURE**

Unit -6 Nature

- The Selfish Tree

## **LISTENING & SPEAKING SKILLS (ORAL LANGUAGE DEVELOPMENT)**

- Listening stories of Great Personalities of India
- Picture Description
- To Recite poem –Open House ( Unit -6)

## **GRAMMAR:**

- Unit – 15 Joining Words
- Unit -16 The Sentence
- Unit – 17 Vocabulary
- Unit -18 Comprehension
- Unit 19 Composition
- Use of was, were
- Punctuation

## **Revision Test -2**

## **WRITING SKILLS**

- Paragraph on ‘ My Favourite Toy  
My Favourite Book &
- Picture Compositions ( Paragraph form)

## **READING SKILLS**

- Read Story Books
- Unseen Comprehension Passage

**CURSIVE BOOK** Page No 36 to 52

***Note : Assignments, Worksheets, Scrapbook, Vocabulary, Integrated Activity, Class Presentations, Computer based integrated learning (Language Lab) will be done by side by side related to the above mentioned topics.***

# हिन्दी

## (LANGUAGE & LITERACY DEVELOPMENT)

- पुस्तकें:- \* निकुंज हिन्दी पाठमाला-1 (Text -Cum - Workbook)  
\* हिन्दी सुलेख माला-1

अप्रैल  
और  
मई

प्रत्यास्मरण :- भोला बचपन ,मेरा परिवार  
रेखा अभ्यास, स्वर गीतमाला  
पाठ-1 वर्णमाला (अभ्यास सहित)  
पाठ-2 दो अक्षर वाले शब्द (अभ्यास सहित)  
पाठ-3 स्वर और मात्राएँ (अभ्यास सहित)  
पाठ-4 इ और ई की मात्राएँ (अभ्यास सहित)  
पाठ-5 उ और ऊ की मात्राएँ (अभ्यास सहित)  
(अक्षर - मात्रा जोड़, मात्रा लगाओ, शब्द पूरे करो,  
चित्र पहचानो, चित्र मिलान, मात्रा छाँटो)

सुलेख माला- पृष्ठ नं 3 से 17 तक

श्रवण एवं वाचन कौशल: कविताएं पाठ्य पुस्तक से

जून

ग्रीष्मकालीन अवकाश

जुलाई से  
सितंबर

पाठ-7- ए और ऐ की मात्राएँ  
(अक्षर-मात्रा जोड़, मात्रा लगाओ, शब्द पूरे करो, चित्र मिलान,  
चित्र पहचानो ,मात्रा छाँटो)  
व्याकरण- विलोम शब्द, लिंग बदलो, वचन बदलो ,  
रंगों के नाम, फलों के नाम , गिनती एक से दस (पृष्ठ नं 108)  
कहानी - मूर्ख कौआ (पृष्ठ नं 103) , माँडल प्रश्न-पत्र (पृष्ठ नं A-47) ,  
सुलेख माला पृष्ठ नं 18 से 45 तक

श्रवण एवं वाचन कौशल: कविताएं पाठ्य पुस्तक से

**अक्टूबर  
और  
नवंबर**

पाठ-8 ओ और औ की मात्राएँ

(अक्षर-मात्रा जोड़, मात्रा लगाओ, शब्द पूरे करो,  
चित्र मिलान, चित्र पहचानों)

पाठ-9 अतिरिक्त मात्राएँ (अभ्यास सहित)

कविता :- बोलूँ कैसे बोल ( मौखिक) (अभ्यास सहित)

पाठ-10 अतिरिक्त वर्ण इ और ढ (अभ्यास सहित)

पाठ 6 ऋ की मात्रा (अभ्यास सहित)

पाठ-11 संयुक्त तथा द्वितीय व्यंजन (अभ्यास सहित)

पाठ-12 र के रूप (अभ्यास सहित)

पाठ-13 चिक्की और चाँद (अभ्यास सहित)

व्याकरण- दिनों के नाम, लिंग बदलो

**श्रवण एवं वाचन कौशल: कविताएं पाठ्य पुस्तक से**

**दिसम्बर  
से  
मार्च**

कविता :- सरदी के ठाठ ( मौखिक) (अभ्यास सहित)

पाठ-14 बताशा (अभ्यास सहित)

पाठ-15 कविता – क्रिकेट (मौखिक) (अभ्यास सहित)

व्याकरण- वचन बदलो, विलोम शब्द, अशुद्ध- शुद्ध शब्द

लेख- मेरा परिचय

कविताएँ - लाल टमाटर और जाड़े का गीत,

**कहानी** - शेर और चूहा (पृष्ठ नं 106)

आओ दोहराएँ (पृष्ठ नं 109), मॉडल प्रश्न-पत्र

(पृष्ठ नं 110)

**श्रवण एवं वाचन कौशल: कविताएं पाठ्य पुस्तक से**

# ਪੰਜਾਬੀ

(LANGUAGE & LITERACY DEVELOPMENT)

ਪੁਸਤਕਾਂ : 1. ਸੁਪਰੀਮ ਸ਼ਬਦ ਗਿਆਨ  
2. ਪੰਜਾਬੀ ਸੁਲੇਖ ਮਾਲਾ (ਭਾਗ - 1)

## ਅਪ੍ਰੈਲ - ਮਈ

ਓ ਤੋਂ ਏ ਤੱਕ (ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ, ਬੋਲਣਾ, ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ  
ਚੇਣਵੇਂ ਅੱਖਰ, ਖਾਲੀ ਥਾਵਾਂ, ਅਗਲੇਰੇ ਤੇ ਪਿਛਲੇਰੇ ਅੱਖਰ,  
ਪਛਾਣੇ ਤੇ ਲਿਖੇ, ਤਸਵੀਰਾਂ ਨੂੰ ਸਹੀ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਓ।

ਪੰਜਾਬੀ ਸੁਲੇਖ - ਪੇਜ ਨੰਬਰ 3 ਤੋਂ 30 ਤੱਕ

## ਜੂਨ

## ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ

## ਜੁਲਾਈ ਤੋਂ ਸਤੰਬਰ

ਓ ਤੋਂ ਲ ਤੱਕ (ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ, ਬੋਲਣਾ, ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ),  
ਚੇਣਵੇਂ ਅੱਖਰ, ਖਾਲੀ ਥਾਵਾਂ, ਅਗਲੇਰੇ ਤੇ  
ਪਿਛਲੇਰੇ ਅੱਖਰ, ਪਛਾਣੇ ਤੇ ਲਿਖੇ।  
ਤਸਵੀਰਾਂ ਨੂੰ ਸਹੀ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਓ,  
ਤਸਵੀਰ ਦੇਖ ਕੇ ਠੀਕ ਉੱਤਰ  
ਅੱਗੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ।  
ਕਵਿਤਾ ਬਾਲ ਗੀਤ (ਯਾਦ ਕਰਨੀ)

ਪੰਜਾਬੀ ਸੁਲੇਖ - ਪੇਜ ਨੰਬਰ 31 ਤੋਂ 60 ਤੱਕ

ਅਕਤੂਬਰ ਤੋਂ  
ਨਵੰਬਰ ਤੱਕ

ਓ ਤੋਂ ਲ ਤੱਕ, ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ , ਅੱਖਰ- ਜੋੜ ,  
ਖਾਲੀ ਥਾਵਾਂ , ਪਛਾਣੇ ਤੇ ਲਿਖੇ ,ਤਸਵੀਰਾਂ ਨੂੰ  
ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਓ।

ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ , ਅੱਖਰ - ਜੋੜ ,ਖਾਲੀ ਥਾਵਾਂ ,  
ਪਛਾਣੇ ਤੇ ਲਿਖੇ ,ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ ।

\* ਕਵਿਤਾ --ਬਿੱਲੀ ਤੇ ਚੂਹਾ (ਯਾਦ ਕਰਨੀ)

ਦਸੰਬਰ ਤੋਂ ਮਾਰਚ

\* ਚਾਰ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ , ਅੱਖਰ ਜੋੜ ,ਖਾਲੀ ਥਾਵਾਂ ,  
ਪਛਾਣੇ ਤੇ ਲਿਖੇ ,ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ  
ਮਿਲਾਓ , ਅਨੁਲੇਖ।

\* ਦੇ ,ਤਿੰਨ ,ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਅਨੁਲੇਖ ।

\* ਦੁਹਰਾਈ, ਜੁਬਾਨੀ ਪਰੀਖਿਆ ,ਸਧਾਰਨ ਪ੍ਰਸ਼ਨ - ਉੱਤਰ ,  
ਕਵਿਤਾ ਸੁਣਨੀ ,ਪੁਸਤਕ ਪੜ੍ਹਨਾ।

## SPORTS & GAMES

(PHYSICAL DEVELOPMENT, SOCIO – EMOTIONAL DEVELOPMENT)

APRIL  
&  
MAY

- Know About Different Types of Sports & Games (Indoor & Outdoor)
- Talk About Healthy Diet
- Zumba Dance
- Running, Hopping, Jumping
- Hurdle Race

JUNE

SUMMER VACATION

**JULY  
TO  
SEPTEMBER**

- Talk About Value of Empathy And Cooperation,
- Team Spirit
- Kho Kho
- Kikli
- Yoga
- Practice for Sports
- Movements with ball
- Bounce into the buckets (Bouncing)
- Throw hoops over the cones (Throwing)

**OCTOBER  
&  
NOVEMBER**

- Know About The Number of Players In Different Sports their Sports Kits
- Take the flag & Run
- Kokla Chhapaki
- Sack Race
- Lemon Race
- Pithu garam
- Duck Duck Goose
- Catch the ball in the cone • (catching)
- Drop, kick & catch
- Hola Hoop Toss

**DECEMBER  
TO  
MARCH**

- Know About safety In Playground and Rules to Play
- Catch me if you can
- The Dog and a Bone (Khidido)
- Tug of War
- Fit on the Line
- Jump the Rope
- Langra Sher
- How slow can you go
- Ping Pong Toss
- Simon Says
- Four Square
- Hopscotch
- Poshan Pa Bai
- Blind Man's bluff

# ART & CRAFT

## (AESTHETIC DEVELOPMENT)

Book : Supreme Drawing Skills - 1

**APRIL  
&  
MAY**

### Free Hand Drawing

- Primary and Secondary Colours
- Introduction to basic shapes and lines :  
Slanting Line, Vertical Line,  
Horizontal Line, Curved Line, Diagonal Line
- Freehand Drawing : Ice-cream , Sun , Hut ,  
Fruits, Vegetables, Tree etc.
- Healthy Food vs Junk Food
- Sense Organs

### Craft

Introduction to various craft materials and tools. ...

- Collage Making: ...
- Paper Folding , Origami
- Clay Modelling:

**Drawing Skills** : Pg No.: 1 to 7

**JUNE**

### SUMMER VACATION

Holidays Homework

Drawing Skills – Pg No. 8 to 24

**JULY  
TO  
SEPTMEBER**

### To Draw and Colour

- To know about natural colours
- National Flag
- National Flower (Lotus)
- National Fruit (Mango)
- National Bird (Peacock)
- All stages of seed germination



## Craft

- To know about different types of papers, texture
- Robot Making with 3D Shapes
- Paper Boat
- Vegetable Printing
- Rakhi Making

**Drawing Skills** : Pg No.: 25 to 30

**OCTOBER  
&  
NOVEMBER**

## To Draw and Colour

- To identify colours in nature
- Different Types of Houses
- Water Animals
- Butterfly
- Plant & its different parts
- Landscape, Rainbow

## Craft

- Block Printing (vegetable printing, etc.)
- Hand printing, Finger printing
- Mono printing, (leaf...coins...etc )
- Stencil printing (spray...paper cutting...)

**Drawing Skills** : Pg No.: 31 to 35

**DECEMBER  
TO  
MARCH**

## To Draw and Colour

- Fruits – Apple, grapes
- Vegetables - Tomatoes, Brinjal, Carrot
- Means of transport (car, bus, parachute, hot air balloon etc.
- India Gate
- Means of communication: envelope, letter box, mobile

## Craft

- Make a Christmas tree with the help of waste material.
- Photo frame
- Mask making, A Joker's cap, An aeroplane
- Flower Making
- Blow painting
- Making Organic Holi Colour with Natural Ingredients

**Drawing Skills** : Pg No.: 36 to 40

# COMPUTER

## Book – Code AI -1

**APRIL  
&  
MAY**

Chapter – 1 Computer – A Magic Machine  
Chapter – 2 Computer Its Parts and Uses  
Chapter – 3 The Keyboard and Mouse

**JULY  
TO  
SEPTEMBER**

Chapter – 4 Paint – Introduction  
(Worksheet-I)

**OCTOBER  
&  
NOVEMBER**

Chapter – 5 Data and Memory  
Chapter -6 Tux Paint - Introduction

**DECEMBER  
TO  
MARCH**

Chapter – 7 Patterns and Puzzles  
Chapter - 8 Let's Draw with AI  
(Worksheet-II)

# MUSIC & MOVEMENT

## (SOCIAL, CULTURAL, ARTISTIC DEVELOPMENT)

**APRIL  
&  
MAY**

- Know About famous Indian, Singers & Performers :
- Develop listening of nature's music (sound of birds, waterfall, insects)
- School Prayers, Folk Song (Related to Baisakhi)
- Song /Dance /Choreography on Mother' Day/ Earth Day/World Health Day/
- Dancing Ribbon Rings
- Playing Basic Music Instruments (Like Drums, Daphli, Bells, Manjira, Flute, Rattles)
- Playing : Self made music Instruments using utencils, tin boxes, plastic containers, Music shakers (using bottles & beads etc)

**JUNE**

**SUMMER VACATION**

**JULY  
TO  
SEPTEMBER**

- To Get Familiar with Different Musical Instruments
- Dance and Songs on 'Tee'
- Group Song & Dance on Independence Day
- Bhajan of Krishna, Group Dance on Janmashtami
- Playing Musical Instruments: Flute, Mouth Organ etc.

**OCTOBER  
&  
NOVEMBER**

- To learn 'mudras' of classical dance
- Bhajan on Gandhi Jayanti
- School Prayers
- Dance & Songs on Diwali, Unity In Diversity
- Children's Day Songs & Dance
- Choreography on 'Social Issue'
- Playing Musical Instrument: Congo, Casio, Jaltarang

**DECEMBER  
TO  
MARCH**

- To have the knowledge of different dance forms of India
- Christmas Carols, Western Dance
- School Prayers
- Dance & Songs on 'Holi'.
- Saraswati Vandana