Message

Welcome to the 'New Session'

"We are greatest creation of God. To find the best, we need to do our best."

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

1

## PRINCIPAL

## GENERAL INSTRUCTIONS

### For Parents :

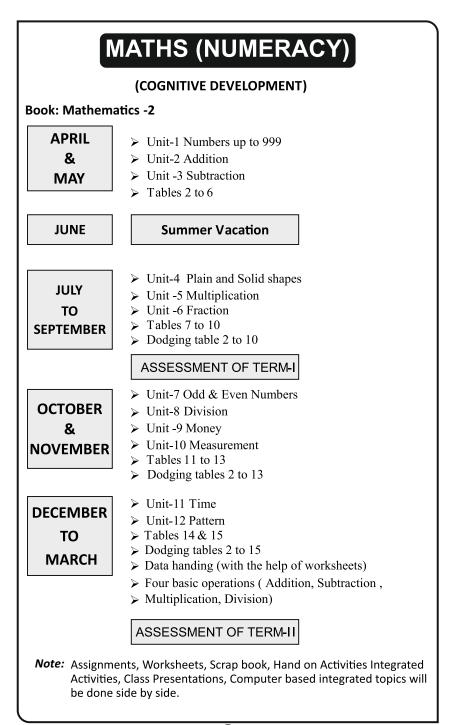
- 1. This booklet should be kept safely.
- 2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
- 3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
- 4. Meet all the subject teachers on Parent Teacher Meeting.
- 5. Help your ward to complete his/her tasks/homework given by the school.
- 6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
- 7. As the medium of instruction in school is English, you are advised to converse in English at home.
- 8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
- 9. 90% attendance is compulsory for promotion.
- 10. When you feel your child is not making desired progress, the Principal should be contacted.
- 11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to T.V. as it is very harmful.

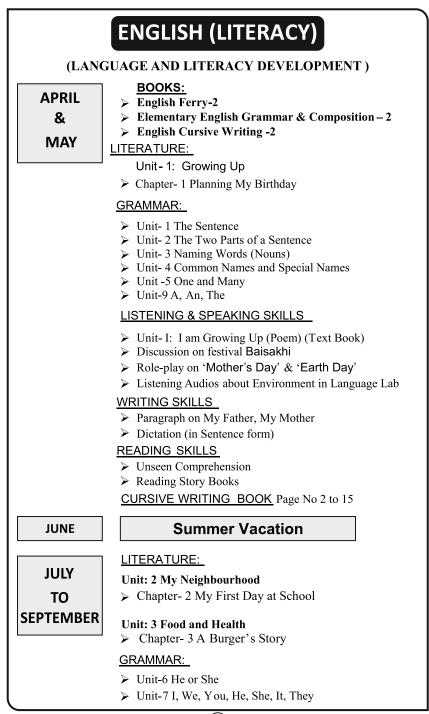
### For Students :-

- 1. Write neatly in your fair note-books.
- 2. Don't tear pages from the note-books.
- 3. Attend the school regularly.
- 4. Keep your school bags clean.
- 5. Be attentive in the class.
- 6. Do page numbering on fair note-books of all subjects.
- 7. Fill the index page regularly.
- 8. Maintain your test note books properly.
- 9. Complete your tasks / assignments on time.
- 10. Result declared at the end of the year is final in all cases and will not be re-considered.

MONTHLY PLANNER			
CLASS : II			
	SESSION : 2024-25		
CIRCLE TIME			
(Oral Language Development)			
	Structured Conversation: Book:Knowledge Domain (Part -2) Values & Dispositions: Book: Sanskar (Part -2)		
Story Time :	Book : Picture Story Book for Kid z (Part-2)		
	Structured Conversation		
APRIL	Ch -1 Legends of India		
&	Ch -2 My Indian, My Pride		
MAY	<ul> <li>Ch -3 Our National Flag and National Symbols</li> <li>Ch -4 National Heroes</li> </ul>		
	Values & Dispositions		
	> Ch -1 Thank You God		
	<ul> <li>Ch -1 Thank 1 ou God</li> <li>Ch -2 Be Good, DO Good, Be One</li> </ul>		
	<ul> <li>Ch -3 Gifts of God</li> </ul>		
	<ul> <li>Ch -4 Be Thankful</li> </ul>		
	StoryTime: Story No: 1, 2, 3		
	Guided and Free Conversation		
	Topics: Myself, My Body, Types of Families & importance of		
	family, Food for Health, Different type of Houses		
	(with the help of flash cards, picture book, puppets, toys,		
	Audio Visual Aids, Interactive board etc.)		
	SUMMER VACATION		
JUNE	SUMMER VACATION		
	Structured Conversation		
JULY	➤ Ch -5 My State, My City		
TO SEPTEMBER	> Ch -6 Indian Currency		
SEPTEMBER	<ul> <li>Ch -7 Cricket World</li> <li>Ch -8 Outdoor and Indoor Games</li> </ul>		
	Values & Dispositions		
	> Ch -5 Be Well Behaved		
	<ul> <li>Ch -6 Classroom Manners</li> </ul>		
	Ch -7 Love your Grandparents		
	Story Time Story No. 4, 5, 6		
	Guided and FreeConversation		
	<b>Topics</b> : Clothes we wear, Health Is Wealth, Safety Rules,		
	Neighbourhood Services, Nature Walk, Our Earth		

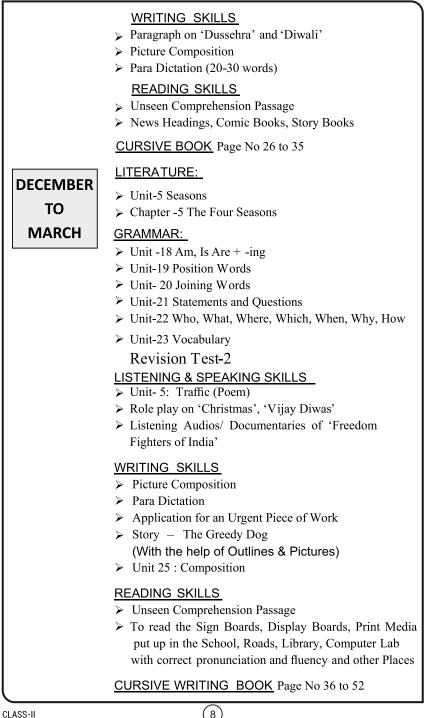
(with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board etc.) ASSESSMENT OF TERM-I Structured Conversation ≻ Ch -9 Devices of Computer OCTOBER ≻ Ch -10 Wonderful Creatures & NOVEMBER > Ch -11 My Friends : Old and New > Ch -12 Signs and Symbols Values & Dispositions ≻ Ch -8 Keep Smiling ➤ Ch -9 Sharing and Helping Ch -10 Friends Forever Story Time Story No: 7, 8, 9 Guided and FreeConversation Topics: Days to Celebrate, Occupations, It's Travel Time, Means of Communication, Directions, Air & Water, etc. (with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board, worksheets, books, etc. Structured Conversation DECEMBER ▶ Ch -13 Community Helpers > Ch -14 Animals and their Babies TO ➤ Ch -15 Useful Materials MARCH ➢ Ch -16 Mommy's Kitchen Value & Dispositions ≻ Ch -11 Thank you God For the Food We Eat ≻ Ch -12 Care For Nature ≻ Ch -13 I Love India Story Time : Story No. 10, 11, 12 Guided and FreeConversation **Topics:** Seasons, Our Green Friends, Animals Around Us, World Around Us, Physical features of India (with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board, Worksheets Book, Map, etc.) ASSESSMENT OF TERM-II Note: Assignments, Worksheets, Scrapbook, Integrated Activities, Class presentation, Computer based integrated topics, visits will be done side by side. > Morning greetings, weather talk to be done on daily basis

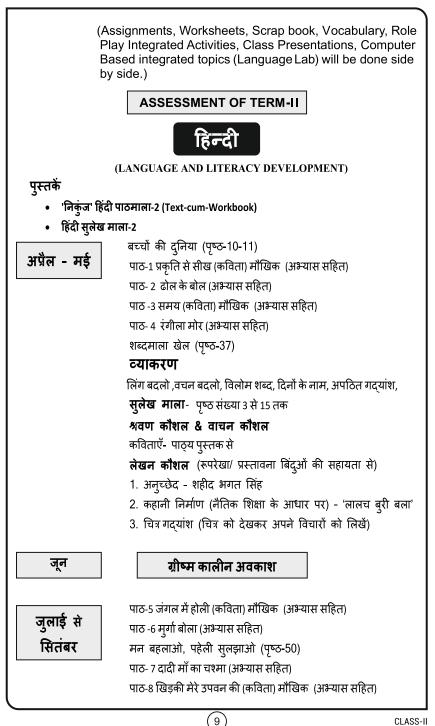




	<ul> <li>Unit- 8 Me-Us, You, Him, Her, It, Them</li> <li>Unit-10 Describing Words</li> <li>Unit-11 Comparisons</li> <li>Gender of Nouns and Pronouns</li> </ul>	
	Revision Test-1	
LISTENING & SPEAKING SKILLS		
	<ul> <li>Unit- 2: Wonderful Neighbours (Poem)</li> <li>Unit-3: Poem – My Favourite Class is Lunch</li> <li>A short speech on Rainy Season, Independence Day and Teachers' day</li> <li>Listening Audios/Documentaries about Great Personalities (in Language Lab)</li> <li>WRITING SKILLS</li> <li>Paragraph on 'MyClassroom', 'My School Library'</li> <li>An Application for Sick Leave</li> <li>Dictation (in Sentence form)</li> </ul>	
READING SKILLS		
	<ul> <li>Unit- 24: Comprehension Unseen Comprehension Passage</li> <li>Reading Print Media (In School, Classroom, Library,etc)</li> </ul>	
	CURSIVE WRITING BOOK Page No 16 to 25	
	ASSESSMENT OF TERM-I	
OCTOBER &	LITERATURE: > Unit-4 Festivals & Celebrations > Chapter -4 Happy Deepavali	
NOVEMBER	GRAMMAR: > Unit-12 Doing Words > Unit-13 Am, Is, Are > Unit-14 Was, Were > Unit-15 Has, Have > Unit-16 Had > Unit-17 Do, Does, Go, Goes	
	<ul> <li>LISTEN ING &amp; SPEAKING SKILLS</li> <li>Unit- 4: Christmas (Poem)</li> <li>Extempore with the help of Cue cards</li> <li>Role play on 'Ramayana', 'Unity in Diversity'</li> <li>Listening Audios/Stories of 'Ramayana' in Language Lab</li> </ul>	

7





	उ. 147 गंद्रपारा (147 फो दखपर जपन पियारा फो लिख)	
	ASSESSMENT OF TERM-I	
अक्तूबर - नवंबर	पाठ-9 आज़ाद पंछी (अभ्यास सहित) पाठ-10 पानी की कहानी (अभ्यास सहित) आओ दोहराएँ (पृष्ठ-77-78) पाठ- 11 वो ऊँट हँसा (कविता) मौखिक (अभ्यास सहित) चिड़िया रानी (पृष्ठ-84) पाठ-12 चत्र चूहा (अभ्यास सहित)	
	<b>व्याकरण</b> लिंग बदलो, वचन बदलो, विलोम शब्द , ऐतिहासिक स्थलों के नाम, अपठित गद्यांश <b>सुलेख माला-</b> पृष्ठ संख्या 26 से 35 तक श्र <b>वण कौशल &amp; वाचन कौशल</b>	
	अवण काशल & वाचन काशल कविताएँ- पाठ्य पुस्तक से लेखन कौशल (रूपरेखा/ प्रस्तावना बिंदुओं की सहायता से) 1. अनुच्छेद - महात्मा गाँधी 2. कहानी निर्माण (नैतिक शिक्षा के आधार पर) - 'सदा सत्य बोलो' 3. चित्र गद्यांश (चित्र को देखकर अपने विचारों को लिखें)	
दिसंबर - मार्च	पाठ-13 भोली सुनिधि (अभ्यास सहित) आओ मिलकर करें हम ये काम (पृष्ठ-99) पाठ 14 सच्चा सेवक (अभ्यास सहित) पाठ 15 पेड़ लगाओ (कविता) मौखिक <b>व्याकरण</b> अनेक शब्दों के लिए एक शब्द, भारत के धार्मिक स्थलों के नाम,	

(10)

1. अनुच्छेद - मेरा देश

लेखन कौशल (रूपरेखा/ प्रस्तावना बिंदुओं की सहायता से)

अनेक शब्दों के लिए एक शब्द, भारत की नदियों के नाम,

स्लेख माला- पृष्ठ संख्या 16 से 25 तक

श्रवण कौशल & वाचन कौशल

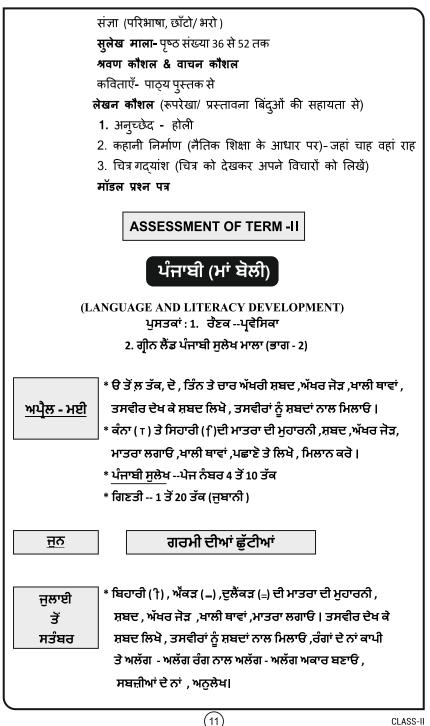
स्वतंत्रता सेनानियों के नाम

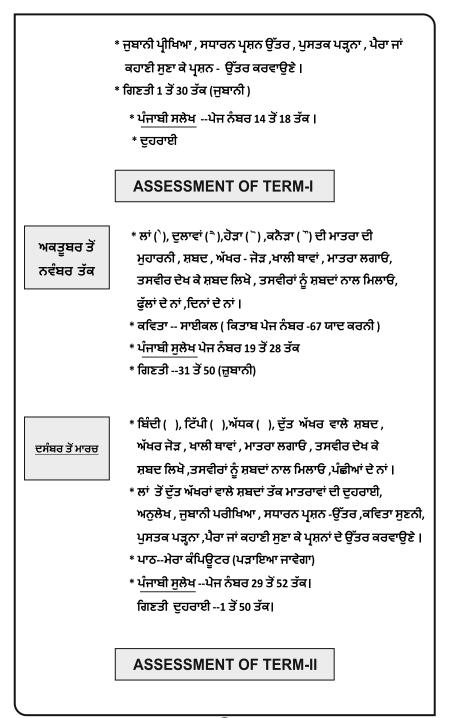
कविताएँ- पाठ्य प्स्तक से

3 चित्र गटयांश (चित्र को देखकर अपने विचारों को लिखें)

2. कहानी निर्माण (नैतिक शिक्षा के आधार पर) - 'एकता में बल'

व्याकरण





## Sports & Games

#### (PHYSICAL & SOCIO-EMOTIONAL DEVELOPMENT)



Safety Rules while playing, Talk about health benefits, Talk about healthy diet, Correct postures (Sitting, standing, walking, sleeping, reading, etc. with the help of posters, charts) Importance of exercises, Line Formation (straight, slant, zig-zag), Dropping the ball, walk and run, hop and walk, walk and jog, Forward and Backward running, Flat Race

## JUNE



exercises, Line Formation (straight, slant, zig-zag), Dropping the ball, walk and run, hop and walk, walk and jog, Forward and Backward running, Flat Race **SUMMER VACATION**Talk about National Game of India Pull-Push Stratching

Talk about National Game of India, Pull-Push, Stretching, Twisting, Bending, Lifting, P.T Exercises, Aerobics, Hula Hoop, Circle Skip Counting, Lemon Race, Akkad-Bakkad, Hopscotch, Tug of War, Frog Race, Sack Race, Relay Race, Drill, Cycling, Kikli, Hide and Seek

#### ASSESSMENT OF TERM-I

OCTOBER & NOVEMBER

DECEMBER TO MARCH Talk about number of players in different games and sports equipments, Banana Race, Balancing Race, Kokla Chhapaki, Pithu Garam, and Skipping, Yoga.

Stories of Great Indian players, Team spirit and coorperation, How slow can you go, Ping Pong Toss, Simon Says (eg. Stand in square, hop like a frog etc.), Shadow Tag (Identify the shadow in Sunlight), Blind Man's bluff, Langa Sher (to catch other student by running on one leg) Poshan Pa Bhai

ASSESSMENT OF TERM-II

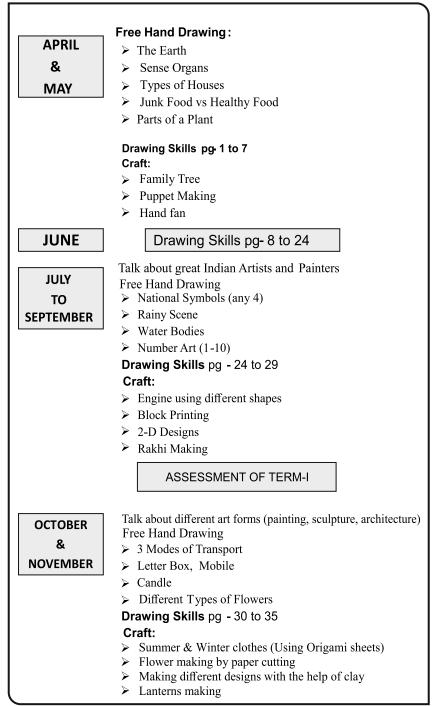
# ART & CRAFT

#### (AESTHETIC DEVELOPMENT)

Book: Drawing Skills - 2

Talk about Primary and Secondary colours, Colour Mixing, know about various craft materials and tools, elements of art (line, shape, space, texture, colour)

(13)



(14)

DECEMBER TO MARCH	Observation of designs and patterns in nature Free Hand Drawing  Different types of flowers and leaves  Water animals  Land Scape Moods and Emotions Drawing Skills pg- 36 to 40 Craft:  Christmas Tree Paper bag Making Greeting cards Animal Mask  ASSESSMENT OF TERM-II  COMPUTER ook - Code Al - 1
APRIL & MAY	<ul><li>Ch-1 Computer at Various Places</li><li>Ch-2 Computer Devices</li><li>Ch-3 Fun with Tux Paint</li></ul>
JULY TO SEPTEMBER	Ch-4 Word (Worksheet-I)
	ASSESSMENT OF TERM-I
OCTOBER & NOVEMBER	Ch-5 More on Paint Ch-6 Arrangement of Patterns
DECEMBER TO MARCH	Ch-7 Fun with ScratchJr Ch-8 Understanding AI (Worksheet-II)
	ASSESSMENT OF TERM-II

<b>MUSIC &amp; MOVEMENT</b> (SOCIAL, CULTURAL, ARTISTIC DEVELOPMENT)		
APRIL & MAY	<ul> <li>To Know About Basic Dance Steps, Seven Swaras.</li> <li>School Prayers</li> <li>Dance &amp; Song on Earth Day, Baisakhi</li> <li>Dance &amp; Song Dedicated to 'Mother'</li> <li>Playing Musical Instruments: maracas, tambourine etc.</li> </ul>	
JUNE	SUMMER VACATION	
JULY TO SEPTEMBER	<ul> <li>To Get Familiar with Different Musical Instruments.</li> <li>Dance and Songs on 'Teej'</li> <li>Songs &amp; Dance to dedicated to 'Teachers'</li> <li>Choreography, Group Song, Solo Song, Dance on Independence Day</li> <li>Raksha Bandhan Songs</li> <li>Bhajan of Krishna, Dance / Choreography on Janmashtami</li> <li>Playing Musical Instruments: Flute, Mouth Organ Cymbals etc.</li> </ul>	
	ASSESSMENT OF TERM-I	
OCTOBER & NOVEMBER	<ul> <li>To make Different Dance Classical Dance Mudras</li> <li>Bhajan on Gandhi Jayanti</li> <li>School Prayers</li> <li>Dance &amp; Songs on Diwali, Unity In Diversity</li> <li>Children's Day Songs &amp; Dance</li> <li>Choreography on 'Social Issue'</li> <li>Playing Musical Instrument: Congo, Casio, Jaltarang</li> </ul>	
DECEMBER TO MARCH	<ul> <li>To have the knowledge of different dance forms of India</li> <li>Christmas Carols, Western Dance</li> <li>School Prayers</li> <li>Lohri Songs &amp; Dance</li> <li>Dance &amp; Songs on 'Holi, 'Basant' etc.</li> <li>Playing Musical Instruments : Drums, Bongo, Casio</li> </ul>	
	ASSESSMENT OF TERM-II	

(16)