

Message



Welcome to the 'New Session'

*"We are greatest creation of God.
To find the best, we need to do our best."*

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

PRINCIPAL

GENERAL INSTRUCTIONS

For Parents :

1. This booklet should be kept safely.
2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
4. Meet all the subject teachers on Parent Teacher Meeting.
5. Help your ward to complete his/her tasks/homework given by the school.
6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
7. As the medium of instruction in school is English, you are advised to converse in English at home.
8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
9. 90% attendance is compulsory for promotion.
10. When you feel your child is not making desired progress, the Principal should be contacted.
11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to TV. as it is very harmful.

For Students :-

1. Write neatly in your fair note-books.
2. Don't tear pages from the note-books.
3. Attend the school regularly.
4. Keep your school bags clean.
5. Be attentive in the class.
6. Do page numbering on fair note-books of all subjects.
7. Fill the index page regularly.
8. Maintain your test note books properly.
9. Complete your tasks / assignments on time.
10. Result declared at the end of the year is final in all cases and will not be re-considered.

MONTHLY PLANNER

CLASS : II

SESSION : 2024-25

CIRCLE TIME

(Oral Language Development)

Structured Conversation: Book: Knowledge Domain (Part -2)

Values & Dispositions: Book: Sanskar (Part -2)

Story Time : Book : Picture Story Book for Kid z (Part-2)

**APRIL
&
MAY**

Structured Conversation

- Ch -1 Legends of India
- Ch -2 My Indian , My Pride
- Ch -3 Our National Flag and National Symbols
- Ch -4 National Heroes

Values & Dispositions

- Ch -1 Thank You God
- Ch -2 Be Good, DO Good, Be One
- Ch -3 Gifts of God
- Ch -4 Be Thankful

StoryTime: Story No: 1, 2, 3

Guided and Free Conversation

Topics: Myself, My Body, Types of Families & importance of family, Food for Health, Different type of Houses (with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board etc.)

JUNE

SUMMER VACATION

**JULY
TO
SEPTEMBER**

Structured Conversation

- Ch -5 My State, My City
- Ch -6 Indian Currency
- Ch -7 Cricket World
- Ch -8 Outdoor and Indoor Games

Values & Dispositions

- Ch -5 Be Well Behaved
- Ch -6 Classroom Manners
- Ch -7 Love your Grandparents

Story Time

Story No. 4, 5, 6

Guided and Free Conversation

Topics : Clothes we wear, Health Is Wealth, Safety Rules, Neighbourhood Services, Nature Walk, Our Earth

(with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board etc.)

ASSESSMENT OF TERM-I

OCTOBER
&
NOVEMBER

Structured Conversation

- Ch -9 Devices of Computer
- Ch -10 Wonderful Creatures
- Ch -11 My Friends : Old and New
- Ch -12 Signs and Symbols

Values & Dispositions

- Ch -8 Keep Smiling
- Ch -9 Sharing and Helping
- Ch -10 Friends Forever

Story Time

Story No: 7, 8, 9

Guided and Free Conversation

Topics: Days to Celebrate, Occupations, It's Travel Time, Means of Communication, Directions, Air & Water, etc.

(with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board, worksheets, books, etc.)

DECEMBER
TO
MARCH

Structured Conversation

- Ch -13 Community Helpers
- Ch -14 Animals and their Babies
- Ch -15 Useful Materials
- Ch -16 Mommy's Kitchen

Value & Dispositions

- Ch -11 Thank you God For the Food We Eat
- Ch -12 Care For Nature
- Ch -13 I Love India

Story Time : Story No. 10, 11, 12

Guided and Free Conversation

Topics: Seasons, Our Green Friends, Animals Around Us, World Around Us, Physical features of India

(with the help of flash cards, picture book, puppets, toys, Audio Visual Aids, Interactive board, Worksheets Book, Map, etc.)

ASSESSMENT OF TERM-II

Note:

- Assignments, Worksheets, Scrapbook, Integrated Activities, Class presentation, Computer based integrated topics, visits will be done side by side.
- Morning greetings , weather talk to be done on daily basis

MATHS (NUMERACY)

(COGNITIVE DEVELOPMENT)

Book: Mathematics -2

APRIL
&
MAY

- Unit-1 Numbers up to 999
- Unit-2 Addition
- Unit -3 Subtraction
- Tables 2 to 6

JUNE

Summer Vacation

JULY
TO
SEPTEMBER

- Unit-4 Plain and Solid shapes
- Unit -5 Multiplication
- Unit -6 Fraction
- Tables 7 to 10
- Dodging table 2 to 10

ASSESSMENT OF TERM-I

OCTOBER
&
NOVEMBER

- Unit-7 Odd & Even Numbers
- Unit-8 Division
- Unit -9 Money
- Unit-10 Measurement
- Tables 11 to 13
- Dodging tables 2 to 13

DECEMBER
TO
MARCH

- Unit-11 Time
- Unit-12 Pattern
- Tables 14 & 15
- Dodging tables 2 to 15
- Data handing (with the help of worksheets)
- Four basic operations (Addition, Subtraction ,
- Multiplication, Division)

ASSESSMENT OF TERM-II

Note: Assignments, Worksheets, Scrap book, Hand on Activities Integrated Activities, Class Presentations, Computer based integrated topics will be done side by side.

ENGLISH (LITERACY)

(LANGUAGE AND LITERACY DEVELOPMENT)

**APRIL
&
MAY**

BOOKS:

- English Ferry-2
- Elementary English Grammar & Composition – 2
- English Cursive Writing -2

LITERATURE:

Unit- 1: Growing Up

- Chapter- 1 Planning My Birthday

GRAMMAR:

- Unit- 1 The Sentence
- Unit- 2 The Two Parts of a Sentence
- Unit- 3 Naming Words (Nouns)
- Unit- 4 Common Names and Special Names
- Unit -5 One and Many
- Unit-9 A, An, The

LISTENING & SPEAKING SKILLS

- Unit- I: I am Growing Up (Poem) (Text Book)
- Discussion on festival Baisakhi
- Role-play on 'Mother's Day' & 'Earth Day'
- Listening Audios about Environment in Language Lab

WRITING SKILLS

- Paragraph on My Father, My Mother
- Dictation (in Sentence form)

READING SKILLS

- Unseen Comprehension
- Reading Story Books

CURSIVE WRITING BOOK Page No 2 to 15

JUNE

Summer Vacation

**JULY
TO
SEPTEMBER**

LITERATURE:

Unit: 2 My Neighbourhood

- Chapter- 2 My First Day at School

Unit: 3 Food and Health

- Chapter- 3 A Burger's Story

GRAMMAR:

- Unit-6 He or She
- Unit-7 I, We, You, He, She, It, They

- Unit- 8 Me-Us, You, Him, Her, It, Them
- Unit-10 Describing Words
- Unit-11 Comparisons
- Gender of Nouns and Pronouns

Revision Test-1

LISTENING & SPEAKING SKILLS

- Unit- 2: Wonderful Neighbours (Poem)
- Unit-3: Poem – My Favourite Class is Lunch
- A short speech on Rainy Season, Independence Day and Teachers’ day
- Listening Audios/Documentaries about Great Personalities (in Language Lab)

WRITING SKILLS

- Paragraph on ‘MyClassroom,’ ‘My School Library’
- An Application for Sick Leave
- Dictation (in Sentence form)

READING SKILLS

- Unit- 24: Comprehension
Unseen Comprehension Passage
- Reading Print Media (In School, Classroom, Library, etc)

CURSIVE WRITING BOOK Page No 16 to 25

ASSESSMENT OF TERM-I

LITERATURE:

- Unit-4 Festivals & Celebrations
- Chapter –4 Happy Deepavali

GRAMMAR:

- Unit-12 Doing Words
- Unit-13 Am, Is, Are
- Unit-14 Was, Were
- Unit-15 Has, Have
- Unit-16 Had
- Unit-17 Do, Does, Go, Goes

LISTENING & SPEAKING SKILLS

- Unit- 4: Christmas (Poem)
- Extempore with the help of Cue cards
- Role play on ‘Ramayana’, ‘Unity in Diversity’
- Listening Audios/Stories of ‘Ramayana’ in Language Lab

**OCTOBER
&
NOVEMBER**

**DECEMBER
TO
MARCH**

WRITING SKILLS

- Paragraph on 'Dussehra' and 'Diwali'
- Picture Composition
- Para Dictation (20-30 words)

READING SKILLS

- Unseen Comprehension Passage
- News Headings, Comic Books, Story Books

CURSIVE BOOK Page No 26 to 35

LITERATURE:

- Unit-5 Seasons
- Chapter -5 The Four Seasons

GRAMMAR:

- Unit -18 Am, Is Are + -ing
- Unit-19 Position Words
- Unit- 20 Joining Words
- Unit-21 Statements and Questions
- Unit-22 Who, What, Where, Which, When, Why, How
- Unit-23 Vocabulary

Revision Test-2

LISTENING & SPEAKING SKILLS

- Unit- 5: Traffic (Poem)
- Role play on 'Christmas', 'Vijay Diwas'
- Listening Audios/ Documentaries of 'Freedom Fighters of India'

WRITING SKILLS

- Picture Composition
- Para Dictation
- Application for an Urgent Piece of Work
- Story – The Greedy Dog
(With the help of Outlines & Pictures)
- Unit 25 : Composition

READING SKILLS

- Unseen Comprehension Passage
- To read the Sign Boards, Display Boards, Print Media put up in the School, Roads, Library, Computer Lab with correct pronunciation and fluency and other Places

CURSIVE WRITING BOOK Page No 36 to 52

(Assignments, Worksheets, Scrap book, Vocabulary, Role Play Integrated Activities, Class Presentations, Computer Based integrated topics (Language Lab) will be done side by side.)

ASSESSMENT OF TERM-II

हिन्दी

(LANGUAGE AND LITERACY DEVELOPMENT)

पुस्तकें

- 'निकुंज' हिंदी पाठमाला-2 (Text-cum-Workbook)
- हिंदी सुलेख माला-2

अप्रैल - मई

बच्चों की दुनिया (पृष्ठ-10-11)

पाठ-1 प्रकृति से सीख (कविता) मौखिक (अभ्यास सहित)

पाठ- 2 ढोल के बोल (अभ्यास सहित)

पाठ-3 समय (कविता) मौखिक (अभ्यास सहित)

पाठ- 4 रंगीला मोर (अभ्यास सहित)

शब्दमाला खेल (पृष्ठ-37)

व्याकरण

लिंग बदलो, वचन बदलो, विलोम शब्द, दिनों के नाम, अपठित गद्यांश,

सुलेख माला- पृष्ठ संख्या 3 से 15 तक

श्रवण कौशल & वाचन कौशल

कविताएँ- पाठ्य पुस्तक से

लेखन कौशल (रूपरेखा/ प्रस्तावना बिंदुओं की सहायता से)

1. अनुच्छेद - शहीद भगत सिंह
2. कहानी निर्माण (नैतिक शिक्षा के आधार पर) - 'लालच बुरी बला'
3. चित्र गद्यांश (चित्र को देखकर अपने विचारों को लिखें)

जून

ग्रीष्म कालीन अवकाश

जुलाई से सितंबर

पाठ-5 जंगल में होली (कविता) मौखिक (अभ्यास सहित)

पाठ-6 मुर्गा बोला (अभ्यास सहित)

मन बहलाओ, पहेली सुलझाओ (पृष्ठ-50)

पाठ- 7 दादी माँ का चश्मा (अभ्यास सहित)

पाठ-8 खिड़की मेरे उपवन की (कविता) मौखिक (अभ्यास सहित)

व्याकरण

अनेक शब्दों के लिए एक शब्द, भारत की नदियों के नाम,
स्वतंत्रता सेनानियों के नाम

सुलेख माला- पृष्ठ संख्या 16 से 25 तक

श्रवण कौशल & वाचन कौशल

कविताएँ- पाठ्य पुस्तक से

लेखन कौशल (रूपरेखा/ प्रस्तावना बिंदुओं की सहायता से)

1. अनुच्छेद - मेरा देश
2. कहानी निर्माण (नैतिक शिक्षा के आधार पर) - 'एकता में बल'
3. चित्र गद्यांश (चित्र को देखकर अपने विचारों को लिखें)

ASSESSMENT OF TERM-I

अक्तूबर - नवंबर

पाठ-9 आज़ाद पंछी (अभ्यास सहित)

पाठ-10 पानी की कहानी (अभ्यास सहित)

आओ दोहराएँ (पृष्ठ-77-78)

पाठ- 11 वो ऊँट हँसा (कविता) मौखिक (अभ्यास सहित)

चिड़िया रानी (पृष्ठ-84)

पाठ-12 चतुर चूहा (अभ्यास सहित)

व्याकरण

लिंग बदलो, वचन बदलो, विलोम शब्द, ऐतिहासिक स्थलों के नाम,
अपठित गद्यांश

सुलेख माला- पृष्ठ संख्या 26 से 35 तक

श्रवण कौशल & वाचन कौशल

कविताएँ- पाठ्य पुस्तक से

लेखन कौशल (रूपरेखा/ प्रस्तावना बिंदुओं की सहायता से)

1. अनुच्छेद - महात्मा गाँधी
2. कहानी निर्माण (नैतिक शिक्षा के आधार पर) - 'सदा सत्य बोलो'
3. चित्र गद्यांश (चित्र को देखकर अपने विचारों को लिखें)

दिसंबर - मार्च

पाठ-13 भोली सुनिधि (अभ्यास सहित)

आओ मिलकर करें हम ये काम (पृष्ठ-99)

पाठ 14 सच्चा सेवक (अभ्यास सहित)

पाठ 15 पेड़ लगाओ (कविता) मौखिक

व्याकरण

अनेक शब्दों के लिए एक शब्द, भारत के धार्मिक स्थलों के नाम,

ਸੰਜਾ (ਪਰਿਭਾਸ਼ਾ, ਛਾੱਟੋ/ ਖਰੋ)

ਸੁਲੇਖ ਮਾਲਾ- ਪ੍ਰਠ ਸੰਖਿਆ 36 ਸੇ 52 ਤਕ

ਸ਼ਰਯ ਕਾਸ਼ਲ & ਵਾਚਨ ਕਾਸ਼ਲ

ਕਵਿਤਾਏਂ- ਪਾਠਯ ਪੁਸਤਕ ਸੇ

ਲੇਖਨ ਕਾਸ਼ਲ (ਰੂਪਰੇਖਾ/ ਪ੍ਰਸਤਾਵਨਾ ਬਿੰਦੂਔਂ ਕੀ ਸਹਾਯਤਾ ਸੇ)

1. ਅਨੁਚਛੇਦ - ਹੋਲੀ
2. ਕਹਾਨੀ ਨਿਰਮਾਣ (ਨੈਤਿਕ ਸ਼ਿਕਸ਼ਾ ਕੇ ਆਧਾਰ ਪਰ)- ਜਹਾਂ ਚਾਹ ਵਹਾਂ ਰਾਹ
3. ਚਿਤ੍ਰ ਗਢਯਾਂਸ਼ (ਚਿਤ੍ਰ ਕੋ ਦੇਖਕਰ ਅਪਨੇ ਵਿਚਾਰੋਂ ਕੋ ਲਿਖੋਂ)

ਮਾੱਡਲ ਪ੍ਰਸ਼ਨ ਪਤ੍ਰ

ASSESSMENT OF TERM -II

ਪੰਜਾਬੀ (ਮਾਂ ਬੋਲੀ)

(LANGUAGE AND LITERACY DEVELOPMENT)

ਪੁਸਤਕਾਂ : 1. ਰੇਣਕ --ਪ੍ਰਵੇਸ਼ਿਕਾ

2. ਗ੍ਰੀਨ ਲੈਂਡ ਪੰਜਾਬੀ ਸੁਲੇਖ ਮਾਲਾ (ਭਾਗ - 2)

ਅਪ੍ਰੇਲ - ਮਈ

* ਓ ਤੋਂ ਲ ਤੱਕ, ਦੇ, ਤਿੰਨ ਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, ਅੱਖਰ ਜੋੜ, ਖਾਲੀ ਥਾਵਾਂ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ।

* ਕੰਨਾ (T) ਤੇ ਸਿਹਾਰੀ (f) ਦੀ ਮਾਤਰਾ ਦੀ ਮੁਹਾਰਨੀ, ਸ਼ਬਦ, ਅੱਖਰ ਜੋੜ, ਮਾਤਰਾ ਲਗਾਓ, ਖਾਲੀ ਥਾਵਾਂ, ਪਛਾਣੇ ਤੇ ਲਿਖੋ, ਮਿਲਾਨ ਕਰੋ।

* ਪੰਜਾਬੀ ਸੁਲੇਖ --ਪੇਜ ਨੰਬਰ 4 ਤੋਂ 10 ਤੱਕ

* ਗਿਣਤੀ -- 1 ਤੋਂ 20 ਤੱਕ (ਜੁਥਾਨੀ)

ਜੁਨ

ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ

ਜੁਲਾਈ

ਤੋਂ

ਸਤੰਬਰ

* ਬਿਹਾਰੀ (i), ਅੱਕੜ (-), ਦੁਲੈਕੜ (=) ਦੀ ਮਾਤਰਾ ਦੀ ਮੁਹਾਰਨੀ, ਸ਼ਬਦ, ਅੱਖਰ ਜੋੜ, ਖਾਲੀ ਥਾਵਾਂ, ਮਾਤਰਾ ਲਗਾਓ। ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ, ਰੰਗਾਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਅਲੱਗ - ਅਲੱਗ ਰੰਗ ਨਾਲ ਅਲੱਗ - ਅਲੱਗ ਅਕਾਰ ਬਣਾਓ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਅਨੁਲੇਖ।

* ਜੁਥਾਨੀ ਪ੍ਰੀਖਿਆ, ਸਧਾਰਨ ਪ੍ਰਸ਼ਨ ਉੱਤਰ, ਪੁਸਤਕ ਪੜ੍ਹਨਾ, ਪੈਰਾ ਜਾਂ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨ - ਉੱਤਰ ਕਰਵਾਉਣੇ।

* ਗਿਣਤੀ 1 ਤੋਂ 30 ਤੱਕ (ਜੁਥਾਨੀ)

* ਪੰਜਾਬੀ ਸਲੇਖ --ਪੇਜ ਨੰਬਰ 14 ਤੋਂ 18 ਤੱਕ।

* ਦੁਹਰਾਈ

ASSESSMENT OF TERM-I

ਅਕਤੂਬਰ ਤੋਂ
ਨਵੰਬਰ ਤੱਕ

* ਲਾਂ (), ਦੁਲਾਵਾਂ (), ਹੋੜਾਂ (), ਕਨੇੜਾਂ () ਦੀ ਮਾਤਰਾ ਦੀ ਮੁਹਾਰਨੀ, ਸ਼ਬਦ, ਅੱਖਰ - ਜੋੜ, ਖਾਲੀ ਥਾਵਾਂ, ਮਾਤਰਾ ਲਗਾਓ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ, ਫੁੱਲਾਂ ਦੇ ਨਾਂ, ਦਿਨਾਂ ਦੇ ਨਾਂ।

* ਕਵਿਤਾ -- ਸਾਈਕਲ (ਕਿਤਾਬ ਪੇਜ ਨੰਬਰ -67 ਯਾਦ ਕਰਨੀ)

* ਪੰਜਾਬੀ ਸੁਲੇਖ ਪੇਜ ਨੰਬਰ 19 ਤੋਂ 28 ਤੱਕ

* ਗਿਣਤੀ --31 ਤੋਂ 50 (ਜੁਥਾਨੀ)

ਦਸੰਬਰ ਤੋਂ ਮਾਰਚ

* ਬਿੰਦੀ (), ਟਿੱਪੀ (), ਅੱਧਕ (), ਦੁੱਤ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ, ਅੱਖਰ ਜੋੜ, ਖਾਲੀ ਥਾਵਾਂ, ਮਾਤਰਾ ਲਗਾਓ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਤਸਵੀਰਾਂ ਨੂੰ ਸ਼ਬਦਾਂ ਨਾਲ ਮਿਲਾਓ, ਪੰਛੀਆਂ ਦੇ ਨਾਂ।

* ਲਾਂ ਤੋਂ ਦੁੱਤ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਤੱਕ ਮਾਤਰਾਵਾਂ ਦੀ ਦੁਹਰਾਈ, ਅਨੁਲੇਖ, ਜੁਥਾਨੀ ਪ੍ਰੀਖਿਆ, ਸਧਾਰਨ ਪ੍ਰਸ਼ਨ -ਉੱਤਰ, ਕਵਿਤਾ ਸੁਣਨੀ, ਪੁਸਤਕ ਪੜ੍ਹਨਾ, ਪੈਰਾ ਜਾਂ ਕਹਾਣੀ ਸੁਣਾ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਕਰਵਾਉਣੇ।

* ਪਾਠ--ਮੇਰਾ ਕੰਪਿਊਟਰ (ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ)

* ਪੰਜਾਬੀ ਸੁਲੇਖ --ਪੇਜ ਨੰਬਰ 29 ਤੋਂ 52 ਤੱਕ।

ਗਿਣਤੀ ਦੁਹਰਾਈ --1 ਤੋਂ 50 ਤੱਕ।

ASSESSMENT OF TERM-II

Sports & Games

(PHYSICAL & SOCIO-EMOTIONAL DEVELOPMENT)

APRIL
&
MAY

Safety Rules while playing, Talk about health benefits, Talk about healthy diet, Correct postures (Sitting, standing, walking, sleeping, reading, etc. with the help of posters, charts) Importance of exercises, Line Formation (straight, slant, zig-zag), Dropping the ball, walk and run, hop and walk, walk and jog, Forward and Backward running, Flat Race

JUNE

SUMMER VACATION

JULY
TO
SEPTEMBER

Talk about National Game of India, Pull-Push, Stretching, Twisting, Bending, Lifting, P.T Exercises, Aerobics, Hula Hoop, Circle Skip Counting, Lemon Race, Akkad-Bakkad, Hopscotch, Tug of War, Frog Race, Sack Race, Relay Race, Drill, Cycling, Kikli, Hide and Seek

ASSESSMENT OF TERM-I

OCTOBER
&
NOVEMBER

Talk about number of players in different games and sports equipments, Banana Race, Balancing Race, Kokla Chhapaki, Pithu Garam, and Skipping, Yoga.

DECEMBER
TO
MARCH

Stories of Great Indian players, Team spirit and cooperation, How slow can you go, Ping Pong Toss, Simon Says (eg. Stand in square, hop like a frog etc.), Shadow Tag (Identify the shadow in Sunlight), Blind Man's bluff, Langa Sher (to catch other student by running on one leg) Poshan Pa Bhai

ASSESSMENT OF TERM-II

ART & CRAFT

(AESTHETIC DEVELOPMENT)

Book: Drawing Skills - 2

Talk about Primary and Secondary colours, Colour Mixing, know about various craft materials and tools, elements of art (line, shape, space, texture, colour)

**APRIL
&
MAY**

Free Hand Drawing :

- The Earth
- Sense Organs
- Types of Houses
- Junk Food vs Healthy Food
- Parts of a Plant

Drawing Skills pg- 1 to 7

Craft:

- Family Tree
- Puppet Making
- Hand fan

JUNE

Drawing Skills pg- 8 to 24

**JULY
TO
SEPTEMBER**

Talk about great Indian Artists and Painters

Free Hand Drawing

- National Symbols (any 4)
- Rainy Scene
- Water Bodies
- Number Art (1-10)

Drawing Skills pg - 24 to 29

Craft:

- Engine using different shapes
- Block Printing
- 2-D Designs
- Rakhi Making

ASSESSMENT OF TERM-I

**OCTOBER
&
NOVEMBER**

Talk about different art forms (painting, sculpture, architecture)

Free Hand Drawing

- 3 Modes of Transport
- Letter Box, Mobile
- Candle
- Different Types of Flowers

Drawing Skills pg - 30 to 35

Craft:

- Summer & Winter clothes (Using Origami sheets)
- Flower making by paper cutting
- Making different designs with the help of clay
- Lanterns making

**DECEMBER
TO
MARCH**

Observation of designs and patterns in nature
Free Hand Drawing

- Different types of flowers and leaves
- Water animals
- Land Scape
- Moods and Emotions

Drawing Skills pg- 36 to 40

Craft:

- Christmas Tree
- Paper bag Making
- Greeting cards
- Animal Mask

ASSESSMENT OF TERM-II

COMPUTER

Book - Code AI - 1

**APRIL
&
MAY**

Ch-1 Computer at Various Places
Ch-2 Computer Devices
Ch-3 Fun with Tux Paint

**JULY
TO
SEPTEMBER**

Ch-4 Word (Worksheet-I)

ASSESSMENT OF TERM-I

**OCTOBER
&
NOVEMBER**

Ch-5 More on Paint
Ch-6 Arrangement of Patterns

**DECEMBER
TO
MARCH**

Ch-7 Fun with ScratchJr
Ch-8 Understanding AI (Worksheet-II)

ASSESSMENT OF TERM-II

MUSIC & MOVEMENT

(SOCIAL, CULTURAL, ARTISTIC DEVELOPMENT)

**APRIL
&
MAY**

- To Know About Basic Dance Steps, Seven Swaras.
- School Prayers
- Dance & Song on Earth Day, Baisakhi
- Dance & Song Dedicated to ‘Mother’
- Playing Musical Instruments: maracas, tambourine etc.

JUNE

SUMMER VACATION

**JULY
TO
SEPTEMBER**

- To Get Familiar with Different Musical Instruments.
- Dance and Songs on ‘Teej’
- Songs & Dance to dedicated to ‘Teachers’
- Choreography, Group Song, Solo Song, Dance on Independence Day
- Raksha Bandhan Songs
- Bhajan of Krishna, Dance / Choreography on Janmashtami
- Playing Musical Instruments: Flute, Mouth Organ Cymbals etc.

ASSESSMENT OF TERM-I

**OCTOBER
&
NOVEMBER**

- To make Different Dance Classical Dance Mudras
- Bhajan on Gandhi Jayanti
- School Prayers
- Dance & Songs on Diwali, Unity In Diversity
- Children’s Day Songs & Dance
- Choreography on ‘Social Issue’
- Playing Musical Instrument: Congo, Casio, Jaltarang

**DECEMBER
TO
MARCH**

- To have the knowledge of different dance forms of India
- Christmas Carols, Western Dance
- School Prayers
- Lohri Songs & Dance
- Dance & Songs on ‘Holi, ‘Basant’ etc.
- Playing Musical Instruments : Drums, Bongo, Casio

ASSESSMENT OF TERM-II