

Message



Welcome to the 'New Session'

*"We are greatest creation of God.
To find the best, we need to do our best."*

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

PRINCIPAL

GENERAL INSTRUCTIONS

For Parents :

1. This booklet should be kept safely.
2. Read the syllabus carefully and consult it regularly to keep pace with teachers.
3. Discuss the problems and difficulties concerning the syllabus with the concerned teachers.
4. Meet all the subject teachers on Parent Teacher Meeting.
5. Help your ward to complete his/her tasks/homework given by the school.
6. Encourage your ward to read extra English Books of his/her level to improve vocabulary.
7. As the medium of instruction in school is English, you are advised to converse in English at home.
8. Once the date sheet is finalized for assessment no change will be made. There will be no re-test.
9. 90% attendance is compulsory for promotion.
10. When you feel your child is not making desired progress, the Principal should be contacted.
11. Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to TV. as it is very harmful.

For Students :-

1. Write neatly in your fair note-books.
2. Don't tear pages from the note-books.
3. Attend the school regularly.
4. Keep your school bags clean.
5. Be attentive in the class.
6. Do page numbering on fair note-books of all subjects.
7. Fill the index page regularly.
8. Maintain your test note books properly.
9. Complete your tasks / assignments on time.
10. Result declared at the end of the year is final in all cases and will not be re-considered.

CURRICULUM

CLASS: LKG

SESSION: 2024-25

TERM – I (APRIL-SEPTEMBER)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

BOOKS : 1. Let's Learn, Recite & Recognize(Part-2)
2. My Fantasy World

ENGLISH RHYMES:

Ding Dong Bell, I Hear Thunder, An Elephant Walks Like This And That,
After A Bath, Summer, Down At the Bus Stop, Good Manners,
Jack In The Box.

STORY TIME– (with the help of puppets, flash cards, pictures, toys,
face masks, story books, Interactive board etc.)

- A Picnic Day
- The Stag at the Pond

STRUCTURED CONVERSATION

(With the help of pictures, concrete objects, interactive board,
dress up clothes, games, picture dominoes, puzzles, picture dictionary etc).
and Book - Let's Learn, Recite & Recognize

Topics :- My Body, My Family, Fruits, Vegetables, Dry Fruits, Food, Flowers,
Domestic Animals, Wild Animals, Water Animals, Reptiles, Insects, Birds,
Animals and their babies, Means of Transport, Musical Instruments.

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up clothes, games,
picture dictionary etc).

Topics :- Daily routine, Myself, Good Habits, Good Manners, Food, Cartoons,
Likes and Dislikes, Birthdays, Family Get Together, Toys , Our Country,
Riddles etc.

ACTION WORDS (Using gestures & body movements, flash cards,
interactive board etc.)

(For e.g. Simon says... Hop Like frog , Jump like a Monkey etc.

Note:

- 'Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story / conversation based) to be conducted every week.

EMERGENT LITERACY

(LANGUAGE AND LITERACY DEVELOPMENT)

ENGLISH

Refer: 1. Hooked on Alphabet

2. Literacy and Numeracy (A Two in One Work book)

Phonological Awareness, Decoding & Fluent Reading

ORAL

With the help of flash cards , toys , interactive board, concrete objects , games , symbols, pictures , picture charts, picture dictionary etc.) and Book - Hooked on Alphabet

- Revision & Recognition of phonic sounds (Aa –Zz)
- Book Reading (Read Aloud , Shared Reading , Guided Reading , Independent Reading)
- Picture Reading related to 'a' and 'o' sound words
- Sound Story of 'a' and 'o' [with the help of worksheet, interactive board
- Sound Symbols association (decoding) & Read aloud (Reading CVC words 'a' and 'o' sound)

WORK TIME (with the help of worksheets, slates, chalkboard ,computers etc.)

And Workbook - Literacy and Numeracy

- Capital letters A-Z (Modelled Writing)
- Small Letters a-z
- Revision : Aa -Zz
- Match the pictures with correct letters

- Dictation
- What Comes After, between?
- See and Write (A-Z , a-z)
- Fill the missing letters (A-Z , a-z)
- Word Bank (related to 'a' and 'o' sound words)
- Write the missing letters (related to 'a' and 'o' sound words)
- Encircle the correct rhyming word
- Match the pictures with correct word
- Colour the correct picture

हिंदी

पुस्तक : स्वरांजली भाग 1

पुस्तक पठन : स्वर अ से अ:

(With the help of flash cards, pictures, book, wooden blocks, toys and interactive board etc.)

हिन्दी कविताएँ :

सेहत बनाओ , कोयल, घड़ी, मछली, बिल्ली मौसी, बंदर , छतरी , रेल

NUMERACY (CONCEPT TIME) (MATHS)

(Cognitive Development)

Book :- Literacy and Numeracy (A Two in One Work Book)

Oral : Maths Talk

(With the help of flash cards, toys , interactive board, concrete objects , games , symbols, pictures etc.)

- Pre Number Concepts: Big and Small, Thick and Thin, Tall and Short
- Grouping of objects (subtilizing / Estimation)
- Decoding & Recognition of Numbers (1 to 20)
- Count & Tell
- Spatial understanding (Positioning): - Inside – Outside, Before, After Between
- Sorting objects into groups
- Plane Shapes :- Circle, Triangle, Square, Rectangle
- Forward Counting 1-20
- What comes after & between? (Positioning in the form of Nos., pictures, objects etc.)

WORK TIME (with the help of worksheets, workbook, slates and computers & Workbook Literary and Numeracy)

- Forward Counting 1 to 20
- Count & Write
- Count and Draw
- Match the correct shapes
- Colour the correct shape
- What Comes After & Between? (using numbers, as well as pictures)
- Fill the missing numbers
- Dictation
- Colour the odd one
- Encircle the different number (from the same group of numbers)
- See the number and Encircle the correct group

Art & Craft

(AESTHETIC DEVELOPMENT & CREATIVE DEVELOPMENT)

BOOK:- Let's Colour & Learn

Colour the following:-

- Tiranga
- Peacock
- Mango
- Tiger
- Hockey Stick and ball
- Free Hand Drawing using different shapes for example Sun, Mountain , Kite , Hut , Mat etc.
- Creative Work (given in the book)

Artefacts:

- * Stone Painting
- * Making Toys / Kitchen Articles with clay and stencils
- * Wall hanging using waste material (With the help of Bangles , Ice Cream Sticks etc)

MUSIC AND MOVEMENT

(SOCIAL, CULTURAL, ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various Festivals (Religious & National)
- World Health Day
- Earth Day
- Father's Day
- Mother's Day
- Independence Day
- Janmashtami
- Shapes
- Playing Basic Music Instruments like Drums, Clap Box, Flute Tambourine, Manjira)
- Also motivate students to play self made music Instruments using utensils, tin boxes, bottles & beads etc.

CORNER TIME/FREE PLAY

(PHYSICAL DEVELOPMENT)

INDOOR: Fine Motor Skills Development

SUGGESTED ACTIVITIES

- Thread Printing
- Clay Modelling
- Puppet Making
- Sticker Pasting
- Cotton Dabbing
- Folding Papers
- Playing Board Games
- Cooking without fire
- Colouring
- Zipping
- Building blocks

OUTDOOR: GROSS MOTOR SKILLS DEVELOPMENT

SUGGESTED ACTIVITIES

- Gardening
- Nature walk
- Hide & Seek
- Tug of War
- Ring Toss
- Cycling
- Traffic Cop
- Hula Hoops
- Playing on swings, seesaw, slides etc.

DISCOVERY TIME

(Inquiry Based Learning)

SUGGESTED ACTIVITIES

- Know about plant and its different parts
- Sand play
 - For e.g. To Know about
 - wet sand
 - dry sand
 - sand particles
 - sandpit etc.
- Water play
 - For e.g. To Know about
 - Sink
 - float
 - dissolve
 - drown etc.

SOCIAL - EMOTIONAL DEVELOPMENT

SUGGESTED ACTIVITIES

- Dress up Play
- Shopping
- Travel Time

TERM –II (OCTOBER TO MARCH)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

- BOOKS :** 1. Let's Learn, Recite & Recognize(Part-2)
2. My Fantasy World

ENGLISH RHYMES:

The Circus, Mary Had A Little Lamb, I Am A Little Tea Pot, Hop A Little, Traffic Lights, A Cat Came Fiddling, Hot Cross Buns, Row Your Boat

STORY TIME– (with the help of puppets, flash cards, pictures, toys, face mask, story books, Interactive board etc.

1. The Clever Capseller
2. The Little Fox

STRUCTURED CONVERSATION

(With the help of pictures, concrete objects, interactive board, dress up clothes, games, picture dominoes, puzzles, picture dictionary etc).

and Book - My Fantasy World

Topics : Bathroom Articles, Kitchen Articles , Action Words, Classroom Objects, Electronic Items, Festivals, Good Habits, Our Helpers, In the Park, Public Places, Indoor Games, Parts of Computer, Shapes, Sports, Seasons

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, interactive board, dress up clothes, games, picture dictionary etc).

Topics : Festivals, Friends, Family, Nature, School, Magic Words, Country, Beware of Strangers etc.

ACTION WORDS (Using gestures & body movements, body percussion, flash cards , interactive board etc.

Note:

- 'Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & tell, Drama, Puppetry etc.
- Listening and speaking (story / conversation based) to be conducted every week.

EMERGENT LITERACY

LANGUAGE AND LITERACY DEVELOPMENT

ENGLISH

Book: 1. Hooked on Alphabet

**2. Literacy and Numeracy (A Two in One Work Book)
Phonological Awareness, Decoding & Fluent Reading**

ORAL

(With the help of flash cards , toys , interactive board, concrete objects , games , role plays, symbols, pictures , picture dictionary etc.)

and Book - Hooked on Alphabet

- Recapitulation of 'a' and 'o' sound words.
- Book Reading (Read Aloud , Shared Reading , Guided Reading , Independent Reading) 'e' , 'i' , 'u' sound words, Reading CVC words
- Picture Reading related to 'e' 'i' and 'u' sound words
- Sound Story of 'e' , 'i' and 'u'(with the help of flash cards, pictures.

WORK TIME (with the help of worksheets , slates, chalkboard, bulletin board and computers etc.)

and Workbook Literacy and Numeracy

- Revision of 'a' and 'o' sound words
- Word Bank 'e', 'i' and 'u' sound words.
- Dictation (a, e, i, o, u sound words)
- See the picture and write the correct word
- Rhyming Words
- Match the pictures with correct word
- Fill the missing letters
- Picture Composition (based on 'a', 'e', 'i', 'o', 'u' sounds words)
- Colour the correct picture
- Encircle the correct rhyming words
- Note- Practice of Cursive a-z to be done on worksheets.

हिंदी

पुस्तक : स्वरांजली भाग -1

पुस्तक पठन : व्यंजन क से ज तक

(With the help of flash cards, pictures, book, wooden blocks , toys and interactive board etc.)

हिन्दी कविताएँ : मीठे बोल, तिरंगा , लाला जी, सोनू मोनू, तितली, मेरा स्कूल

NUMERACY (CONCEPT TIME) (MATHS)

(Cognitive Development)

Oral : Maths Talk

(With the help of flash cards, toys , building blocks, Interactive board, concrete objects , games , abacus, geoboard , symbols, pictures etc.)

- Pre Number Concepts: More and Less, Long and Short, Heavy And Light
- Grouping of objects (subtilizing / Estimation)
- Decoding & Recognition of Numbers (1 to 50)
- Count & Tell
- Count & Colour
- Spatial understanding (Positioning): - Top, Middle And Bottom, Above- Below- Between, Front - Behind
- Sorting objects into groups
- Shapes :- Oval, Semi circle, Star, Heart
- Forward Counting 1-50

WORK TIME (with the help of worksheets, workbook, slates, chalkboard, bulletin board and computers etc.)

- Forward Counting 1 to 50
- Count & Write
- Count and Draw
- Match the correct shapes
- Colour the correct shape
- What Comes After, Between?
- Fill the missing numbers
- Dictation
- Colour the odd one
- Encircle the different number

ART & CRAFT

(AESTHETIC DEVELOPMENT)

BOOK:- Let's Colour & Learn

Colour the following:-

- India Gate
- National Tree
- Shining Sun
- National Flower
- Our Beautiful Earth
- **Free Hand drawing for e.g – apple, mango, fish, tree, bunch of balloons, Robot using shapes etc.**
- Creative Work (given in the book)

ARTEFACTS:

Flower arrangement , Mirror designing, Jewellery Designing/painting, Block Painting on fabric etc.

CORNER TIME/FREE PLAY (PHYSICAL DEVELOPMENT)

INDOOR: Fine Motor Skills Development

SUGGESTED ACTIVITIES

- Hand Printing
- Thumb Painting
- Vegetables Printing
- Paper Tearing & Pasting
- Straw Printing
- Leaf Printing
- Stirring, Mixing & whisking
- Scribbling with crayons on paper

- Buttoning up shirt
- Opening & Closing Zippers
- Brushing Teeth & Flossing
- Balancing

OUTDOOR: GROSS MOTOR SKILLS DEVELOPMENT

SUGGESTED ACTIVITIES

- Ring toss
- Jump Rope
- Obstacle Course
- Hula Hoop
- Hopscotch
- Nature Walk
- Pass the Parcel
- Jump In/Out
- Monkey walk, Frog Race, Kangaroo Race
- Cycling
- Fun in Toy Room

DISCOVERY TIME

SUGGESTED ACTIVITIES

To

- Observing tiny objects/creatures using Magnifying glass.
- Watering plants daily and to observing the growth of the plants.
- Playing with magnets and identify 'iron' made objects/things.

SOCIAL - EMOTIONAL DEVELOPMENT

SUGGESTED ACTIVITIES

- Doll House Play
- Doctor Play
- Telephone Talk

MORAL VALUES

(To explain with the help of moral stories in Morning Assembly)

- Be Good, Do Good, Be One
- God Is One
- Work Is Worship
- Sharing is Caring
- Respect Your Elders
- Unity is Strength
- Always Speak The Truth
- Be Kind To Animals
- Respect Your National Flag
- Love your Country etc.

SOME USEFUL SENTENCES

AT HOME

1. Wish Good Morning /Good Afternoon /Good Night/ Mumma / Papa
2. I am Sorry/ I Thank you for / Please give me
3. Mumma, please give me a glass of water / milk / juice.
4. Mumma / Papa, I want to play
5. Mumma, you are looking so beautiful /gorgeous
6. Papa , you are looking handsome.
7. Mumma / Papa , Please come here.
8. I am feeling hungry / thirsty
9. Papa, Mumma is calling you.
10. Please switch on / off the light.
11. Mumma , where is my bag / toy?
12. Papa, let's go to the market.
13. Mumma / Papa where are you going?
14. I am tired.
15. I love you Mumma / Papa.
16. Its very hot / cold today.
17. Let's go to the market.
18. Let's go for a walk.
19. May I help you?
20. What can I do for you?
21. Today My teacher taught me.

IN THE PLAYGROUND

- I want to play.
- It's my turn.
- He/ She is pushing me.
- Hit/ catch / throw the ball.
- I am the winner.
- We have won.
- I want to go out to play.
- He /She fell down.
- Run fast.
- He / She is not listening.
- He/ She is not standing properly.
- I have a bat/ ball.
- Let's be friends.
- Let's play together.

IN SCHOOL

- May I come in Ma'am?
- May I go to drink water?
- May I go to washroom?
- May I wash my hands?
- May I take my pencil? Please give me a pencil.
- Please open my lunch box.
- Please get aside
- Ma'am, he/she is disturbing me.
- Ma'am, please forgive me.
- Ma'am, we want to play.
- Ma'am, you are looking so beautiful.
- Ma'am, I am not felling well.
- Ma'am, I don't have pencil/ eraser / sharpener
- Ma'am, he/ she is crying.
- Ma'am, he/she is fighting with me.

- Ma'am, Please explain again.
- Ma'am, What is this/ that?
- Ma'am, May I open and Close the Window
- Ma'am, Please switch on/off the fan/Ac
- Ma'am, May I help her/him.
- Ma'am, May I sit here.
- Ma'am, Please have it
- Ma'am, May I distribute.
- Ma'am, My mother/father gave me _____ today
- Ma'am, I love _____.
- Ma'am, I want to be a _____